

## NEWINGTON ELEMENTARY

10 King Charles Circle  
Summerville, SC 29485

**GRADES** PK-5 Elementary School

**ENROLLMENT** 830 Students

**PRINCIPAL** Camilla D. Groome 843-871-3230

**SUPERINTENDENT** Joseph R. Pye 843-873-2901

**BOARD CHAIR** Bufort Blanton, Jr. 843-873-2901

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	38	4	1	0

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

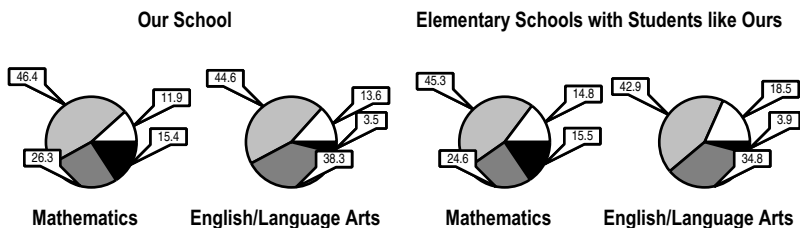
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Below Average	N/A
2002	Good	Good	N/A
2003	Excellent	Below Average	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	66	145	97
Percent satisfied with learning environment	96.9%	92.4%	95.8%
Percent satisfied with social and physical environment	98.5%	93.1%	83.0%
Percent satisfied with home-school relations	95.5%	92.3%	94.7%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	468	99.8	13.6	44.6	38.3	3.5	41.8	17.6
Gender								
Male	251	100.0	16.1	46.0	35.3	2.7	37.9	17.6
Female	217	99.5	10.8	43.1	41.7	4.4	46.1	17.6
Racial/Ethnic Group								
White	337	99.7	9.9	39.3	46.0	4.8	50.8	17.6
African-American	126	100.0	24.3	59.5	16.2	N/A	16.2	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	407	99.8	9.9	44.5	41.6	4.0	45.6	17.6
Disabled	61	100.0	39.6	45.3	15.1	N/A	15.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	468	99.8	13.6	44.6	38.3	3.5	41.8	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	467	99.8	13.4	43.9	39.1	3.6	42.7	17.6
Socio-Economic Status								
Subsidized meals	175	100.0	22.1	51.9	23.4	2.6	26.0	17.6
Full-pay meals	293	99.7	8.8	40.5	46.7	4.0	50.7	17.6

Mathematics								
All students	468	100.0	11.9	46.4	26.3	15.4	41.7	15.5
Gender								
Male	251	100.0	10.7	46.0	26.8	16.5	43.3	15.5
Female	217	100.0	13.2	46.8	25.9	14.1	40.0	15.5
Racial/Ethnic Group								
White	337	100.0	7.3	43.6	28.7	20.4	49.0	15.5
African-American	126	100.0	25.2	54.1	18.9	1.8	20.7	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	407	100.0	7.7	47.3	28.2	16.8	44.9	15.5
Disabled	61	100.0	41.5	39.6	13.2	5.7	18.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	468	100.0	11.9	46.4	26.3	15.4	41.7	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	467	100.0	11.4	46.0	26.9	15.7	42.6	15.5
Socio-Economic Status								
Subsidized meals	175	100.0	22.1	51.9	20.8	5.2	26.0	15.5
Full-pay meals	293	100.0	6.2	43.3	29.5	21.1	50.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	141	N/A	13.9	40.1	43.1	2.9	46.0
	Grade 4	146	N/A	13.6	42.1	41.4	2.9	44.3
	Grade 5	160	N/A	16.7	51.3	28.2	3.8	32.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	154	99.4	12.9	35.3	44.6	7.2	51.8
	Grade 4	158	100.0	8.2	47.3	42.5	2.1	44.5
	Grade 5	156	100.0	19.6	51.0	28.0	1.4	29.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	141	N/A	13.9	48.2	21.9	16.1	38.0
	Grade 4	146	N/A	15.7	41.4	27.9	15.0	42.9
	Grade 5	160	N/A	21.2	44.2	19.9	14.7	34.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	154	100.0	10.7	41.4	34.3	13.6	47.9
	Grade 4	158	100.0	6.8	45.9	22.6	24.7	47.3
	Grade 5	156	100.0	18.2	51.7	22.4	7.7	30.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 830)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.1%	Up from 1.5%	2.4%	2.4%
Attendance rate	95.9%	Down from 96.4%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	17.6%	Down from 18.1%	21.3%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	6.4%	Down from 8.8%	7.3%	8.0%
Older than usual for grade	1.0%	No change	0.8%	1.1%
Suspended or expelled	1.1%	Up from 0.9%	0.0%	0.0%

Teachers (n= 63)				
Teachers with advanced degrees	41.3%	Up from 41.2%	54.3%	50.0%
Continuing contract teachers	84.1%	Down from 86.8%	90.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.1%	Up from 85.2%	88.5%	86.2%
Teacher attendance rate	95.3%	Up from 94.2%	95.6%	95.3%
Average teacher salary	\$38,637	Up 2.2%	\$41,076	\$39,909
Prof. development days/teacher	11.0 days	Up from 7.3 days	10.7 days	11.4 days

School				
Principal's years at school	3.0	Up from 2.0	4.8	4.0
Student-teacher ratio	19.3 to 1	Up from 16.3 to 1	19.7 to 1	18.9 to 1
Prime instructional time	90.0%	Down from 90.3%	90.3%	89.7%
Dollars spent per pupil*	\$6,207	Up 11.0%	\$5,616	\$5,892
Percent spent on teacher salaries*	63.8%	Up from 62.3%	66.4%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2002-03 school year was an incredible year for our Newington family. Nine hundred students in Child Development through 5th grade attended our school, with a staff of 115 employees supporting our vision to provide every student the skills necessary to become productive citizens. Our 2002 PACT results showed tremendous gains and as a result we received the Palmetto Silver Award for Student Achievement. In March, Newington was named a finalist for the distinguished Palmetto's Finest Award and in May we became a recipient of the State Department of Education's Red Carpet Award. In addition, we were thrilled to have our Teacher of the Year and Rookie Teacher of the Year recognized as Honor Teachers for Dorchester District Two.

Through the year, students, families, and staff participated in a variety of academic, social, and community activities. Staff development focused on best practices and strategies for meeting the needs of all learners. Sixty-five students participated in the Tuesday-Thursday Tutoring Club for students on academic plans and we implemented the FLIPPER literacy program in grades k-2. Our PTA and SIC sponsored events such as Dolphin Island, Parent University, Faculty Follies, Run with the Dolphins 5k-race, the Fall Fitness and Fun Festival, beautification projects, a historical storyteller in residence, teacher grants and a successful Reflections program. Newington students were active in service learning projects, clubs, performances, and competitions. Our students and staff demonstrated compassion and patriotism through the "Shoeboxes for Soldiers" initiative. Over 300 boxes were filled with care package items, letters and class photos then shipped overseas to our service men and women in Iraq. Shortly thereafter, letters from troops poured into the school. We learned about compassion, geography, and freedom through this project. Our children surpassed the Accelerated Reader goal of 17,500 points, resulting in a sumo wrestling challenge between the administrators. In May, our school raised \$1,900 for the American Cancer Society's Relay for Life, including \$500 from the hilarious "Kiss the Goat" contest.

Honors abound! Individual students were winners in essay contests, spelling and geography bees, Accelerated Reader challenges, District and State PTA Reflections, and WordMasters. Twenty-two 3rd-5th graders were awarded the Silver Honor Roll for earning all A's for three nine weeks and thirty-nine were named Gold Honor Roll recipients for earning all A's for the year.

Although Newington has made tremendous progress toward moving all of our students to proficient and above, we will continue to implement strategies and expand programs to achieve this goal. Touching the heart and mind of every learner is our commitment.

Camilla D. Groome, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.